

## 2023-2024 Parent and Family Engagement Plan

School Name	Sally Ride Elementary
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)

### Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

### Mission Statement

<b>1. Does the mission statement include:</b> How the parent and family engagement plan is a shared responsibility?  How the parent and family engagement	Sally Ride Elementary School's mission is to empower parents and families to support their children's cognitive and social-emotional development from early childhood to the workforce and/or college. We will accomplish this by working cooperatively to strengthen school, family and community partnerships through support and training and providing high quality instruction for all learners. Building a strong partnership between the school
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plan will assist in providing high quality instruction for all learners?	and home will help to ensure that students become productive and responsible citizens prepared to work in a complex and interdependent society, in which they will have to acknowledge diversity and build community by practicing hospitality, civility, and respect.
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### Involvement of Parents

<p><b>2. Does the plan include:</b> How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>Sally Ride Elementary will ensure the organized, ongoing and timely manner of involving parents/families the following methods:</p> <ul style="list-style-type: none"> <li>• Home-to-school and school-to-home communication in English and/or other languages</li> <li>• Student planners</li> <li>• Flyers</li> <li>• Newsletters</li> <li>• Social Media (Facebook, Twitter)</li> <li>• School Website</li> <li>• Skynet/Connect Orange messages</li> <li>• ClassDojo</li> <li>• Other known best practices as needed</li> </ul> <p>At Sally Ride Elementary parents and families are involved in the planning, review and improvement of Title I programs, including involvement in the decision making of how funds for Title I funds will be used by:</p> <ul style="list-style-type: none"> <li>• <b>Attending</b> <ul style="list-style-type: none"> <li>○ School Advisory Council (SAC) meetings</li> <li>○ Multilingual Parent Leadership Council (MPLC) meetings</li> <li>○ Annual Title I meeting</li> </ul> </li> <li>• <b>Participating In</b> <ul style="list-style-type: none"> <li>○ OCPS Parent Academies</li> <li>○ Social/Emotional Learning Workshops</li> <li>○ Monthly Story Time in partnership with the Orange County Library System</li> </ul> </li> <li>• <b>Reviewing</b> <ul style="list-style-type: none"> <li>○ Academic data for funding decision making</li> </ul> </li> </ul> <p>Previous school year Parent and Family Engagement Plan</p>
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### Coordination and Integration with Other Federal Programs

<p><b>3. Does the plan include:</b> How the school will coordinate and integrate parent and family engagement</p>	<p>Sally Ride Elementary's Parental and Family Engagement Liaison (PEL), in collaboration with an event planning team will coordinate and integrate parent and family engagement programs and activities with at least one event per month to build capacity this school year. This will include activities will teach parents how to help their child(ren) at home through the</p>
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<p>programs and activities?</p> <p>How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home [ESEA Section 1116]?</p>	<p>implementation of various best practices that are linked to learning. Below you will find the outline for the implementation of our events planned for this school year.</p>
<b>Program</b>	<b>Coordination</b>
<b>VPK</b>	VPK and Title I will work with parents and Kindergarten teachers to help with students' transition into the regular school program. Activities may include coordinated meetings with parents, VPK teacher, and Kindergarten teachers to discuss the specific learning needs of students, joint parent meeting to discuss transitioning, etc.
<b>Title I</b>	The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, at school and in the community. These services will be also used for staff, staff development, new technology tools, instructional materials, and additional resources and materials as identified by the needs of the school and parental involvement committee as well as the SAC.
<b>Title II</b>	These funds will be used for Professional Development and planning days for teachers to become more knowledgeable in implementing the Florida Standards and teaching to the rigor and depth of the standards.
<b>Title III</b>	Many of our students are English Language Learners. These funds provide licenses to Imagine Learning for our newcomer ELLs which will support their oral language development and help our students become proficient in English, thereby improving academics. Title III also gets us a bilingual (Spanish-speaking) paraprofessional that supports our ELL students daily.
<b>Title X</b>	McKinney Vento Program provides support to our homeless students. The school's registrar, counselors, and PEL will be in charge of this implementing and monitoring this program.

### Annual Parent Meeting

<p><b>4. Does the plan include:</b></p> <p>A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's</p>	<p>Sally Ride Elementary will host an annual Title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents and plan for the meeting to be before our Open House night. This is a night we typically have a large percentage of families attend. In the event of a virtual event, information will be shared in this method online. Parents and families will be informed of the nature of the Title I program through the Title I presentation provided by the OCPS Title I departments. The presentation will include information on</p>
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<p>Title I program?</p> <p>A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)?</p> <p>A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?</p>	<p>Annual Yearly Progress (AYP), School Choice, and Parent's Rights. Parents and families are informed of the nature of the Title I Program by the following statement: Title I schools receive services from the largest federal aid to education program in existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs. For more information please visit the Florida Department of Education, Office of Title I Programs and Academic Intervention Services at <a href="http://www.fldoe.org/bsa/title1/title_compile.asp">http://www.fldoe.org/bsa/title1/title_compile.asp</a>. Below are the specific steps that Sally Ride Elementary will take to conduct the Title I Annual Meeting.</p>		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Title I Annual Parent Meeting Invitation flyer sent home to parents in English and Spanish	Title I Coordinator	August, 2023	Copy of notice with date of dissemination
Create "event" online for Title I Annual Parent meeting on Class Dojo, Facebook Page, and School Website	Social Media Contact	August, 2022	Screenshot of webpages
Agenda will be developed; District PowerPoint reviewed, (Spanish translation planned)	Principal/ Leadership Team/Title I Support Staff	August, 2022	Copy of agenda, PowerPoint presentation
Sign-in sheets created	Title I Doc Contact	September, 2022	Sign-in sheets
Maintain documentation	Title I Doc Contact	Ongoing	Upload Documents to Title I Site

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### Flexible Parent Meetings

<p><b>5. Does the plan include:</b> How will the school offer a flexible number of meetings, such as meeting in the morning or evening?</p> <p>How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?</p>	<p>Meetings will be designed around the needs of the parents. Events such as Meet the Teacher, Open House, SAC and MPLC meetings will be held during times that a majority of our parents can attend. We will also offer flexible times and schedules by alternating morning and evening events as well as morning, afternoon and evening opportunities for teacher conferences. Some events will be held hybrid and some fully virtual so parents can attend from other locations. During the summer of 2023, the leadership team in collaboration with the PEL will be developing a yearlong calendar of events, which will be distributed to families in the first weeks of school and updated as needed throughout the year. Events will also be promoted close to events. This will help with planning ahead for parents and families to attend.</p> <p>The school will plan to use Title I funds to pay for bus transportation to attend select OCPS Parent Academies during the 2023-24 school year. As appropriate, childcare will be provided by the PEL and other OCPS staff member(s) for parents to utilize during SAC meetings and parent workshops, so that the parents can focus on receiving the information.</p>
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### Building Capacity

<p><b>6. Does the plan include:</b> How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p>	<p>Sally Ride Elementary will provide workshops, activities, or events once a month that build capacity for meaningful parental and family involvement and provide material and training to assist parents/families in working with their children to improve academics; the Parent Engagement Liaison (PEL) will be in charge of planning and implementing these events throughout the school year. The PEL will build an event planning team (including teachers, staff, PIE, and ADDitions Volunteers) to assist.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>The PEL person will be responsible to build relationships with community organizations and ways they can volunteer to support through being a Partner In Education (PIE) or ADDitions volunteer.</p>
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How the school will provide other reasonable support for parent/family engagement activities [ESEA Section 1116]?	<p>To help support during events, as appropriate, childcare will be provided by an OCPS staff member(s) or approved volunteers for parents to utilize, so that the parents can focus on receiving the information. In addition, we will provide language interpretation for parents as feasible through the use of staff members who speak a language other than English.</p> <p>Below are the specific steps that Sally Ride Elementary will take to build capacity for meaningful parent and family engagement.</p>			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Annual Title I Meeting	Principal/PEL/ Title I Coordinator	To advise parents of our Title I status and describe how funds will be used to increase academic success across the curriculum.	September, 2023	Sign-in sheet, copy of agenda, handouts
Open House	IST Team, Teachers and support staff	Open House will be supported with the assistance from IST, support staff and all teachers. Parents are given information on teacher expectations and learning goals for the year. Parents will be given information on Skyward and websites to track student progress. They will get resources to websites to reading and math for practice and homework work help. Teachers will share	September, 2023	Sign-in sheet, Learning Summary Form, agenda and copies of resource handouts, Advertisement

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		interventions, and additional fluency information.		
Start with Hello and MPLC Meeting	PEL, School Counselor, Community Members and Organization, Teachers and Staff	Outdoor event to bring the community together. Vendors from different Mental Health Agencies and from OCPS will be available to share resources and information to families for al SEL services and needs. Multilingual Families will get information and services available to MPLC needs with our T	September, 2023	Sign-in Sheets, Advertisement, Learning Summary Form, Copies of Handouts
Empowering Parents: Questions to ask during Conferences	PEL, District Program Specialist, PEL and Resource Teacher	Families to receive tips and strategies on how to ask question and advocate for their child during parent teacher conferences. This hands on learning workshop gives caregivers, parents and families a list of questions and opportunity for practicing with in a model scenario workshop. Resources are shared and Q&A at the end.	October, 2023	Sign-in Sheet, Learning Summary Form, Advertisement

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Grade Level Report Card Conference Nights	IST, Teachers, PEL	Teachers will conduct individual conferences to discuss student's assessment results, expectations, and goals for the year. Parents will be given information on suggestions to help at home along with letting them know about Skyward and online parent portal to track student grades and progress. They will be provided websites for helping with reading and math for additional practice.	October, 2023	Sign-in Sheet, Learning Summary Form, Advertisement, Conference Logs
Multicultural Night	PEL, Teachers and Volunteers, PEL, Teachers and Volunteers, Principal, Assistant Principal and IST members.	Class projects on countries around the world on display. Families invited to share their cultural heritage with the community. Cultural and community builder that encourages relationships and connectivity within the school. Reading, Writing, History and inclusion for all students and families.	November, 2023	Sign-in Sheets, Learning Survey, Advertisement and pictures, handouts and resources.



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Winter Games Night	PEL, Media Specialist, Mathnasium, teachers and staff support and Admin	Community Partner Mathnasium will offer various math games, prizes and hands on learning in a fun and interactive way for students and families to increase knowledge in all areas of Mathematics.	December, 2023	Sign-in Sheet, Learning Summary Form, Advertisement, Copies of resources and handouts
Rocket Day	Science teacher, PEL, Media Specialist, Special area teachers, and grade level teachers with staff support	Students design, create and launch rockets, in support of our magnet program	December, 2023 (K-2) January ,2024 (3-5)	Attendance, Sign In Sheets, Feedback forms
Literacy Night	Instructional Coach, Reading Coach, CRT, Assistant Principal, Principal, PEL, and Media Specialist	Parents provided resources on student literacy and how to support reading at home while students participate in literacy activities. Guest Presenter Ms. Anganette McGee-Cason- (FDLRS) shares reading tips and strategies for families to do at home and offers resources and prizes. Local Author and Storyteller shared stories and guide to becoming an author/writer	January, 2024	Sign in Sheets, Learning Summary Forms, Advertisement, Pictures, Copies of handouts

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		with students and families.		
Counselor Corner Parent & MPLC Meeting	SNAP (Stop Now And Plan) Rep, School Social Worker, School Psychologist, School Counselor, Alpha Counselor and PEL	Parent and families learn about various resources to help with family counseling, behavioral needs and social emotional learning. School Counselor, School Social Worker, School Psychologist and Community Member are available to assist and answer questions.	February, 2024	Sign-in Sheet, Learning Summary Form, Advertisement
In-Person & Virtual Poetry Slam (Hybrid)	PEL, Media Specialist, grade level teachers and	Encourages students and families to work at home together and learn about the structures of writing poems. Students get the opportunity to share their writing with our school community live online. This increases reading, writing and verbal communication skills	February, 2024	Pre-register and Digital Sign-in sheet, Learning Summary Form, Advertisement
Field Day and Healthy Habits Workshop for Parents and Families	P.E. and Special area teachers, PEL and staff support	Parent involvement in school events increases student achievement. Guest speaker from UF Extension	March, 2024	Attendance, Sign In Sheets, Learning Summary Survey Forms

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		Family Nutrition Program talk about tips and strategies for creating a happier, healthier home and lifestyle. Giveaways and resource handouts are shared.		
Monthly Virtual Story time	OCLS Storyteller, PEL, Media Specialist	Online monthly story program to increase literacy, reading, fluency and community builder. Build relationships and involves all grade levels and the Boys & Girls Club, students, parents and families to connect virtually and listen and learn together.	Re-occurring every month at 6 pm on Microsoft Teams	Attendance Sheet, Advertisement flyer, pictures and learning summary survey
Arts & Music Night	Art and Music Teachers, PEL, Grade level teachers, IST Team, Admin	Student artwork created throughout the school year displayed. Students spring music concert (K-2) performance. Student STEM projects displayed. Parent involvement in school events increases student achievement	April, 2024	Sign-in Sheets, Learning Summary Survey Forms, Flyer, pictures
Science and Engineering and STEM Night	Magnet Coordinator, PEL, Science Teacher &	Student's participate in planned activities	April, 2024	Parent & Family Participation/Sign-in Sheets,

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	IST Team, OSC, Volunteers	related to science and engineering. Parents will be given resources to help students explore magnet topics further, 15 hands-on activity stations provided by the Orlando Science Center. Student STEM projects displayed.		Learning Summary Survey Form, Flyer and pictures
Parent Academy	PEL	Various Topics shared by OCPS, promoted by the school and provided by the PFE District	TBA by OCPS District PFE Department	Sign-in Sheets, flyer, pictures
Skynet/Connect Orange Messages	Principal, Assistant Principal	Increased parental awareness of school events and participation	Ongoing	Copies of message on file
Newsletters, Canvas, School website, School Facebook Page, Twitter, ClassDojo	IST Team; Social Media Manager	Parents and students will have access to information about school events/ activities	Ongoing	Screenshots of posts
Regularly scheduled SAC/PLC/PTA Meetings	Principal, Parent Representatives, Compliance Teacher, PTA Liaison	Parents will actively participate in decision-making process for school	Ongoing/Monthly	Meeting minutes, Agendas

### Staff Development

<b>7. Does the plan include:</b> A description of the professional development activities the school will provide to educate the	Sally Ride Elementary strives to build the capacity of all school staff. Throughout the year, various professional development activities are provided to educate the teachers, specialized instructional support personnel, administrators, other school leaders and other staff to build capacity in parent and family engagement. Below are the specific activities and tasks that Sally
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<p>teachers, specialized instructional support personnel, principals, other school leaders and other staff:</p> <ul style="list-style-type: none"> <li>- with the assistance of parents/families, in the value and utility of contributions of parents/families?</li> <li>- in how to reach out to, communicate with, and work with parents/families as equal partners?</li> <li>- in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?</li> </ul>	<p>Ride Elementary will implement to build capacity for meaningful parent and family engagement</p>			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Title I annual meeting	School administration, Title I coordinator, PEL	Information given of the assistance programs provided to the school to help support students academically.	September, 2023	Agenda, PowerPoint, and sign-in sheets
Parent and Family Engagement Professional Development Module 1	District, PEL	Improved school staff resources and best practices to understand the four core beliefs that impact building relationships with parents and families, ways to create and maintain strong partnerships with parents and families, how to create a welcoming, culturally responsive, and respectful school environment	February, 2024	Sign-in sheets, exit slips

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Parent and Family Engagement Professional Development Module 2	District, PEL	Establishing strong partnerships with families helps to bridge children's experiences between school and home. Utilizing high impact strategies set the foundation to creating strong partnerships. For these high impact strategies to be successful in creating strong partnerships	April, 2024	Sign-in sheets, exit slips

### Other Activities

<b>8. Does the plan include:</b> How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?	<p>Sally Ride Elementary will use various community resources to assist parents and families with their needs including our local community center, The Taft Neighborhood Center for Families and our local Boys &amp; Girls Club, and activities planned by our Partners in Education.</p> <p>The following are some of the school resources available to parents and families:</p> <p>The ESE, Guidance departments, and school administration have access to resources that includes information about but not limited to the following to share with parents and families:</p> <ul style="list-style-type: none"> <li>○ Homeless Education o Retention</li> <li>○ Counseling Services</li> <li>○ Exceptional Education Services</li> <li>○ Behavioral Support Services</li> <li>○ And other resources outside of the school</li> </ul> <p>The Media Center offers computer access to allow students and parent's access to district applications and other materials during extended hours weekly.</p>
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	Parents will be encouraged to attend the OCPS district provided Parent Academy throughout the year. We will host one virtual parent academy and our PEL will acquire bus transportation for interested families in another in the school year.		
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Virtual and In-person Monthly Story time with The Orlando Public Library	PEL	Monthly	Parent Participation/ Digital Sign-in Sheets and photographs
Resource Center	Guidance Counselor, ESE Contact, Parent Engagement Liaison	Ongoing	Sign-in Sheets, copies of applications sent for services requests
Media Center	Media Specialist, Parent Engagement Liaison	Ongoing	Sign-in Sheets
Virtual Academy	Parent Engagement Liaison, Media Specialist	Dates set by OCPS throughout the year	Pictures, Parent Registration, Flyers
Empowering Parents – Event at the Taft Neighborhood Center for Families	Yvette Shelton-Edmonds	First Friday of each month	Sign-in sheets
Boys & Girls Club Family Events	Sean Sookdeo	Once per marking period	Sign-in Sheets
Partner in Education & Mentoring program	The Nobilo Foundation	Target Shop in December & other Ongoing Support	Sign-in Sheets, Student List, Flyers
MBK Mentoring Program	Media Specialist, PEL	Weekly mentoring and daily check-ins	Digital sign-in sheet and tracking, assigned Students,
Community Builder Events and Clinics	PEL	Quarterly	Informational Fair for parents, families and community partners to engage and share resources. Sign-in Sheet, flyers, photos, Learning Summary Survey Forms
Parent and Family Book Club	PEL, Media Specialist, Teachers and Staff and Admin	Quarterly	Pick a book that is related to a topic/subject matter on student learning and build understanding and

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			open discussion for parent and adults.
Grandparents Day	PEL, staff support	September 2023	Invite grandparents to a light breakfast. Open the conversation for them to talk about their experiences and give the opportunity to have students talk and share written notes to their grandparents.
Veteran's Day	PEL, staff support, Music Teacher	November 2023	Invite staff that serviced, parent and families and community members to speak about their time served and experience in the service. Have students share their appreciation and thank you letters.

### Communication

<p><b>9. Does the plan include:</b></p> <p>How the school will provide timely information about the Title I programs?</p> <p>How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to</p>	<p>Sally Ride Elementary will inform parents and families of upcoming Title I programs and all other pertinent information in a timely manner via several methods such as: flyers sent home in backpacks, Skynet/Connect Orange messages, advertising on our school marquee, announcements on ClassDojo, our school Facebook Page, Twitter, and School Website. Spanish translation will be provided on the reverse side most flyers sent home as Spanish is primary language of most of our ELL population, and Skynet/Connect Orange emails will be used to translate Haitian Creole, Vietnamese, and Portuguese as needed.</p> <p>Conference nights will be held throughout the year to help parents understand the curriculum standards as well as how to better support their child's learning, and explain the achievement levels students are expected to obtain. Compacts will be reviewed during Conference Nights. Conferences will be held my phone, virtual, or face-to-face, to best meet family needs.</p>
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<p>the education of their child(ren)/</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>School agendas are provided to students as a method to encourage organization and maintain an effective means of parent/teacher communication to share student progress daily and weekly by teachers.</p> <p>All the Title I programs such as literacy night, FSA night, STEM Night, and parent-teacher conference nights are all designed to explain curriculum standards and assessments used to measure student success.</p> <p>The monthly SAC meetings will be an open forum for parents to provide suggestions, comments and participate in decisions regarding the education of their children.</p>
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### Accessibility

<p><b>10. Does the plan include:</b></p> <p>A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school an parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>Sally Ride Elementary will offer flexible times and schedules by alternating morning and evening events. Since we have parents who walk or drive their children to bring them to school, hosting an event in the morning may be more feasible; while evening events may be preferred by parents who work during the day. We will also consider having staff provide childcare at certain meetings or parenting workshops so that the parents can focus on receiving the information. We will provide language interpretation for parents as feasible through the use of staff members who speak a language other than English. We will also hold hybrid and virtual events, allowing parents who cannot get to the campus to participate digitally, increasing participation with this access.</p> <p>We will provide interpretation on flyers, newsletters, Skynet/Connect Orange phone calls and emails. In addition, when parents come to events and workshops translation will be provided as feasible with staff members who are fluent in a language other than English. Sally Ride Elementary is entirely wheel chair accessible. As needed, the school will provide interpreters for the deaf and assistance for the blind.</p>
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### Discretionary Activities

<p><b>11. Does the plan include:</b></p> <p>Any activities that are not required, but will</p>	<p>Sally Ride Elementary will utilize Title I, Part A funding for activities that are not required but will support in meeting the mission of the school.</p>
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be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	Below are the specific steps that Sally Ride Elementary will take for activities funded through Title I, Part A.			
<b>Activity/ Task</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.	Instructional Staff with support from Principal and Assistant Principal	Increase the involvement of parents and their knowledge of student's level of performance and needs in the classroom.	Ongoing	Sign-in sheets, Parent Contact and Parent Conference Logs

### Barriers

<b>12. Does the plan include:</b> A description of the barriers that hindered participation by parents during the previous school year?  A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to	Sally Ride Elementary, after reviewing the previous years' Parent and Family Engagement Plan and accompanying feedback, acknowledges the existence of the following barriers to parent and family engagement: <ul style="list-style-type: none"> <li>• Language Barrier</li> <li>• Economically disadvantaged</li> <li>• Education Barrier</li> </ul> Below are the specific steps that Sally Ride Elementary will take to address barriers:
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## 2023-2024 Parent and Family Engagement Plan

<b>School Name</b>	<b>Sally Ride Elementary</b>
<b>LEA</b>	<b>Orange County Public Schools</b>

parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116]?	
<b>Barriers (Including the Specific Subgroup)</b>	<b>Steps the School will Take to Overcome</b>
Language Barrier (Non-English Speaking)	Provide written and verbal translation in native language whenever possible
Economically disadvantaged	<ul style="list-style-type: none"> <li>• Provide food during events</li> <li>• “Adopt a book”- free books for every child.</li> <li>• Seek community sponsorship to gain more resources for items such as Thanksgiving food baskets, Christmas gifts, the school incentive store, and food pantry</li> <li>• Apply for grants to pay for field trips</li> </ul>
Education barrier	<ul style="list-style-type: none"> <li>• Open House – preview of the grade level expectations for the year.</li> <li>• Explain education terminology in a way that all are able to understand and model strategies accordingly.</li> </ul> <p>Provide Workshops for families throughout the year on how they can help support their students with reading, math, writing and science.</p>

## School-Parent Compact

<b>13. Does the plan include:</b> As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement?	<b>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</b>
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## 2023-2024 Parent and Family Engagement Plan

School Name	Sally Ride Elementary
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### Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on  and will be in effect for the period of **2023-2024**.

The School will distribute this policy to all parents of participating Title I, Part A children on or before **10/30/2023**.

Signature of Authorized Personnel	
Date	

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form